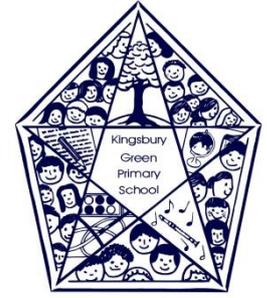


Kingsbury Green Primary School British Values Statement



Kingsbury Green Primary School (KGPS) is committed to serving its community. We recognise the multi-cultural, multi faith and ever-changing nature of the United Kingdom and our local area, Brent. We also understand the vital role we play in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

KGPS accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. The school follows the policies outlined by the Equality Act 2010 which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We seek to serve all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' – values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

KGPS uses strategies within the National curriculum and through our strong community ethos to secure such outcomes for pupils. The spiritual, moral, social and cultural growth and development of our children supports their understanding of British Values and the role they play as citizens

Here are some examples of how British values are shared across the school's work:

Curriculum themes and topics



Our curriculum prepares children for life in British and the wider global society; this includes developing the understanding and use of money, effective reading and writing skills, collaboration and discussion to research ideas and concepts. Our curriculum is based in the values of global citizenship and aims to help children understand how their decisions and decision making can affect local and global events. Curriculum themes include historical and geographical study in the context of the United Kingdom as well as national and international comparisons. Principles of democracy, power and the law are explored routinely throughout the school.

Our annual UN day celebration marks our unity as a tolerant and inclusive school; this is celebrated through dance, music, art and visiting speakers. We know that in many countries being of a different background or faith is not acceptable and we celebrate the freedoms of speech and to worship (or not) that the laws of our country affords us. We are proud to be a rights respecting school.

Daily acts of collective worship/ whole school assembly

Our assemblies uphold traditional values of empathy, respect and tolerance and these are reflected in the BASICS of self-esteem (Belonging; Aspiration; Safety; Identity; Challenge; Success) All visitors who are invited to take part in or lead assemblies reinforce these traditional values. Children and family members show respect for each other's faiths and beliefs through marking traditional calendar festival days across faiths and none. Whilst the school holds a determination from Brent SACRE which means our worship is not based in Christianity – or any one religion – it is spiritual and we reflect on our school values of belonging, aspiration, safety, challenge, success and identity. We reflect on the achievement of others and draw inspiration from them

Personal, Social and Health Education (PSHE)

Mutual respect is also taught within formal, PSHE and RE lessons, sessions and on an informal nature throughout each day. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety policy and PSHE work on keeping myself safe.

Religious Education (RE)

Tolerance of those of different faiths and beliefs is promoted in RE as children gain a greater understanding of religious diversity and practices for those religions represented in the UK. Planning for RE is directed by the Standing Advisory Council for Religious Education (SACRE) - Agreed Syllabus for Religious Education.

The local Churches, Temples Gurdwaras and Synagogues are visited as part of the RE curriculum. Children visit local places of worship to gain a better understanding of the faiths and traditions in this, one of the UK's most diverse boroughs.

Physical Education (PE)

Promotion of the concept of "fair play", following and developing rules, celebrating and rewarding success, accepting defeat and participating in activities that promote cooperation with others and inclusion for all form an integral part of the PE curriculum.

School Council



KGPS promotes democratic processes through the election of school councillors and active support for children who take care of our environment. The school council fosters the concept of freedom of speech and group action to address need and concerns. They make presentations to the school governors and report back on areas of concern. Our councillors stand on the Brent Youth Parliament to share their voice with other children and young people in our local area.

Involvement in key local and national events:



In recent years, we celebrated the Golden Jubilee of Queen Elizabeth II and the Wedding of Prince William and Kate Middleton with special events, assemblies and themed lessons. The visit of the Olympic torch to Brent was celebrated and the school was an active participant in the "Get Set" network. Each year Armistice Day is remembered and children are encouraged to reflect on this. The children were selected to take part in commemorating the Magna Carta celebrations by designing a flag to signify our local area and values in our community – you can see their design here.

Laura Wynne, Head teacher
January 2015