# Kingsbury Green Primary School Monthly News and Updates

28.09.19

We have had a very strong start back to school this Autumn and have been blessed with great weather and warmth. The first few weeks have been focussed on establishing our new teams and supporting our new staff, teams and classes to build strong working relationships.



We extend a huge welcome to new children and families; it has been very encouraging to see how quickly our youngest children have settled into Early Years and our Year 1 children have settled.





Here are some of our nursery and reception children enjoying exploring and learning together

#### **Newsletter**

This newsletter will be issued to you on the last Friday of the month and will contain round ups of school events and advertise events coming up. Remember information such as assemblies and school visits can be found on our website calendar



Look for this page on our website for updates <a href="https://www.kingsburygreenprimaryschool.org.uk/Scho">https://www.kingsburygreenprimaryschool.org.uk/Scho</a> ol-information

### Welcome meetings:

There has been an exceptionally good turnout for welcome meetings this year, thank you very much for the time you gave to meet your child's teacher. Your feedback has been very useful and will help us plan curriculum and other parent/ family events this year.

What you've asked for

- More information on how we teach reading
- More information on what children learn and when
- More information on our behaviour policy
- More precise and accurate information about school events, clubs etc.

### What are we working on this year?

Every year the governors set improvement priorities for the school. We made very good progress last year with reading for example and will want to continue this this year. In addition, this year, staff are focusing on

- Improving the teaching and so learning of writing
- Making sure children think and reason fluently in mathematics and can explain their thinking
- Reviewing and improving the personal development, behaviour and welfare provision and approaches

Staff will be involved in professional learning sessions, reading blogs and research to bring about the improvements we want to see.

#### **Motivation and Behaviour policy**

Like you we have high expectations of how children come to school ready for learning, rested, with an active and enquiring brain.

Our values remain: **Empathy, Agility and Hard work** though we have moved away from the language of BASICS now to use the following 3 rules:

- Ready,
- Respectful,
- Safe

All conversations about learning and behaviour will be had using these 3 rules e.g. "Are you ready for



learning" or "was that a respectful thing to say" or "we walk in the corridors as this is the safe thing to do."

We will be celebrating children's contribution to the school for going "above and beyond" our expectations by affirming them in Monday assemblies, a positive postcard home and often phone calls to tell you how proud we are of them.

#### Homework:

The purpose of our homework system is to develop selfdiscipline and study skills, to practice basic facts and to learn knowledge. As parents you want your children to be successful so we expect you to ensure homework is completed.

Our assessments show that children who do their home learning make better progress overall in school. Please remember home learning is to be completed AT HOME. Thank you











#### Autumn term in Years 5 and Year 6 got off to a flying start!!

As the beginning of the year, year 5 and year 6 had been reading a book called King of the Sky, by Nicola Davis. It was based on the fantastic lives of racing pigeons. We were very lucky to have Richard Chambers from the Royal Racing Pigeon Association come in to teach us all about these amazing birds. We really enjoyed it and learnt some incredible facts.

Richard brought three pigeons which we were allowed to feel. He said the chest was the softest part of the pigeon, and he was right! Racing pigeons can travel as far as 170 miles! Back when computers hadn't been invented, owners of the pigeons would take their pigeons number on a piece of paper, and in it something called a pigeon clock, which would keep their score in a race. At the end we even got a chance to have our own pigeon race!

Overall, everyone had a lovely time learning and having fun!

By Me



# APPLY NOW FOR PRIMARY SCHOOL SEPTEMBER 2019

Apply before the deadline!

Late applicants have lower priority

Children in the nursery **DO NOT** automatically transfer to Reception class – you must make an application

Children with an older brother or sister in school are **NOT** automatically offered a place – you must make an application

Visit www.brent.gov.uk/reception for further information

STARTING PRIMARY SCHOOL
Apply if your child was born between
1 September 2014 and 31 August 2015

TRANSFERRING TO JUNIOR SCHOOL
Apply if your child is in year 2 at an infant school and
born between 1 September 2011 and 31 August 2012

DEADLINE Tuesday 15 January 2019
OFFER DAY Tuesday 16 April 2019
APPLY ONLINE AT
www.eadmissions.org.uk



# **Reception applications**

Please ensure that all applications for Reception are made by 15<sup>th</sup> January 2019.

## Secondary applications

All Secondary applications are made by 31st October 2018.



Apply before the deadline!

Late applicants have lower priority

Children with an older brother or sister in school are **NOT** automatically offered a place – you must make an application

Visit www.brent.gov.uk/secondary for further information

STARTING SECONDARY SCHOOL
Apply if your child was born between
1 September 2007 and 31 August 2008

**DEADLINE** Wednesday 31 October 2018

OFFER DAY Friday 1 March 2019
APPLY ONLINE AT

www.eadmissions.org.uk

