



KGPS – Curriculum Intent 2018-2020

Our Values:

EMPATHY

AGILITY

HARDWORK

Vision Statement:

At Kingsbury Green we will create the opportunities for all children, parents and staff to expect excellence as standard. The learning climate and environment will offer and develop in children and staff, empathy, intellectual and physical agility and the pleasure of hard work and a job well done.

Our Intent:

- Fluency
- Reasoning
- Problem-solving
- Self-regulation
- Well-being

Fluency – Within each unit, planned learning tasks will ensure that children are developing mastery of knowledge, concepts and skills. Opportunities to revise and practice are paramount to secure the key knowledge and understanding that children require to be successful in their learning.

Reasoning – Learner characteristics, values, attributes and skills will be developed through project work which will provide opportunities for *Meta-thinking, Linking, Analysing, Creating, Realising*.

Problem –solving- Children will work collaboratively towards a commission/ outcome to give real purpose for their learning. Through this process they will develop skills in English Language, Oracy, integrated technology and self-regulation.

Our Implementation Model:



Impact:

Teachers use on-going formative assessment to reshape lessons. Retrieval practice is tests and interleaves key knowledge that children have acquired. This knowledge is then built upon in the subsequent lessons.

Summative assessment: Knowledge assessments are completed at the end of a unit of learning. These contribute the teacher assessment judgement at the end of each year. Assessment of deeper learning and the skills within a curriculum discipline are assessed through enquiry and application of the learned knowledge.