

A child's success as a reader begins much earlier than their first day at school. Reading, and a love of books, begins at home. Fluent readers are guaranteed success at school and in later life.

Qu 1. How do I help my child with their reading at home?

Set a fixed time for home reading and stick to it. This establishes a regular routine which your child will continue without being reminded?

Qu 2. How often should my child read at home?

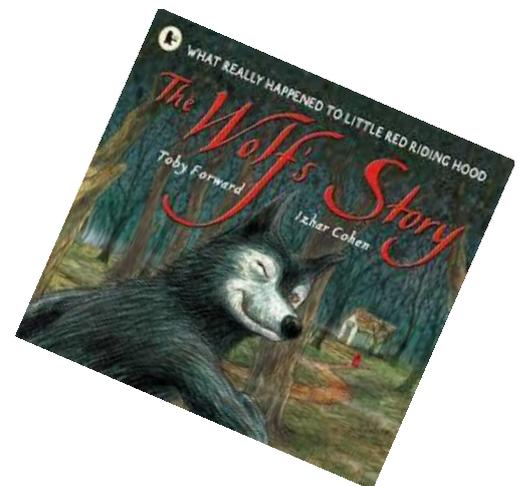
Everyday. Children become successful readers when reading forms part of their daily routine. To encourage a love of reading, and to develop good reading habits, all children should read for 20/ 30 minutes daily.

Qu 3. Should I read with my child every day?

For younger children, sharing books is a very special time spent with your child. Daily reading with an adult or older sibling is recommended until your child can read independently. Older siblings are also good role models who could help little ones learn to read. KS2 pupils should be encouraged to read independently. Read with your older children twice weekly. **Note: A fixed time should be set aside for daily reading.**

Qu 4. How often should I sign my child's reading diary?

As part of your agreement with the school, you should sign your child's diary each day as evidence that they have completed their reading.



Reading Guidance for Parents

Qu 5. How often will the teacher hear my child read?

All classes have three Learning to Read/ LTR lessons a week. The teacher will hear each child read at least once a week during the LTR lesson. Children needing additional support will read with an adult daily as part of our reading support program. Speak to your class teacher if you think your child might need extra help with reading.

Qu 6. How many books will my child be allowed to borrow from school?

Children will be allowed to borrow one LTR book from their class and 1 book from the school library.

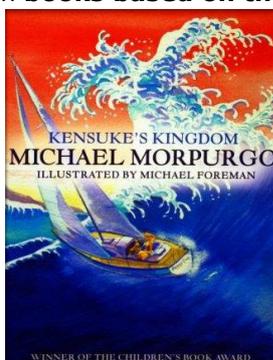
Qu 7. How will the school ensure that my child has chosen an age appropriate book?

Class teachers will assess your child's reading ability and keep written records of the colour band or levelled books they should read. They will encourage your child to read widely, alternating between fiction and non-fiction books, poetry or plays.

Qu 8. What kind of books should my child borrow from the school library?

Setting simple reading goals will help your child develop stamina for reading.

- Each class has a **Recommended Reading List** of thirty-five books which we expect all children to have read by the end of the academic year. This list can be found at the back of the KS2 reading journal
- Challenge your child to read two or three books from the Recommended Reading List each month. This will enable them to complete all the books on their class list by the end of the year
- Encourage your child to read a series of **books by the same author**
- Read a range of non-fiction **books based on their current class topic**





Reading Guidance for Parents

Qu 9. What if my child has lost their LTR/ library book?

Your child must return the LTR book to their class teacher. The book will be crossed off of the class list, before they will be allowed to borrow another book. All library books must be returned to the school library. Parents will incur a £5 fine for any LTR or library books not returned.

Qu 10. How will I check that my child has read and understood their book?

Ask your child questions about what they have read. Refer to the **Book Talk Bookmark** questions in the space below.

Book Talk Bookmark

Questions to ask your child when reading - Key Stage 2

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view.

Questions to ask your child when reading - Key Stage 2

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?

